



LRSP Status Report – June 2012

1.01 CJ Personalize Learning SR 2012

Strategic Objective (SO):

1.01 Personalize learning plans for every student using the Proficient Plus (P+) Concept.

Topic of Strategic Objective (SO):

Writing

Department/School: Chief Joseph Middle School

Leader: CJ Staff

Team Members:

All CJ Staff

In a year, we hope to see the following progress on this strategic objective:

Students will improve as measured by data collected throughout the current academic year.

PROGRESS SUMMARY

Analyze writing scores

- CA teachers were given the 2011 writing sample results to review during the CA PLC.
- 2011-12 writing samples are currently being assessed. Final scores unavailable as of June 1, 2012.
- This strategic objective needs to be continued in 2012-13.

Determine student-writing needs

- Review previous district writing samples and daily written work.

Provide appropriate placement and/or support

- A "Write-On" supportive/intervention class has been created for sixth, seventh and eighth grade intensive students. There will be two sixth grade classes of 15 each and one seventh and eighth grade class of 15 each.
- Students will be selected by reviewing previous district writing samples, as well as teacher recommendation.

Provide professional development to all staff as related to personalized instruction using research-based programs (6+1 Writing, Step-Up to Writing, writing across the curriculum)

- Instructional coach provided training for communication arts and reading intervention teacher as requested by individual teachers.
- 100% of the CA teachers have met with the Instructional Coach.
- 100% of the CA teachers have met in a PLC and deconstructed the ELA Common Core standards for all three-grade levels.
- 100% of the CA teachers have been trained in narrative, expository and persuasive writing.

- Four CA teachers and seven classes of CA students were trained and used the on-line MYACCESS writing program.
- This writing strategic objective needs to be continued 2012-13 with the entire staff being trained in the ELA Common Core.